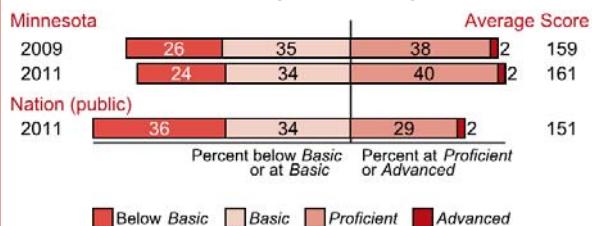


Overall Results

- In 2011, the average score of eighth-grade students in Minnesota was 161. This was higher than the average score of 151 for public school students in the nation.
- The average score for students in Minnesota in 2011 (161) was not significantly different from their average score in 2009 (159).
- In 2011, the score gap between students in Minnesota at the 75th percentile and students at the 25th percentile was 41 points. This performance gap was not significantly different from that of 2009 (41 points).
- The percentage of students in Minnesota who performed at or above the NAEP Proficient level was 42 percent in 2011. This percentage was not significantly different from that in 2009 (40 percent).
- The percentage of students in Minnesota who performed at or above the NAEP Basic level was 76 percent in 2011. This percentage was not significantly different from that in 2009 (74 percent).

Achievement-Level Percentages and Average Score Results



NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

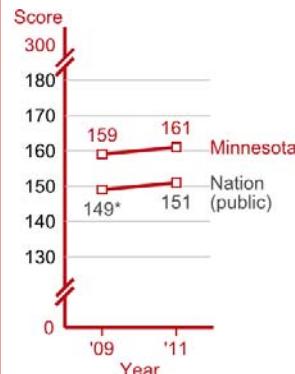


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Minnesota** (161) was

- lower than that in 1 state/jurisdiction
- higher than those in 36 states/jurisdictions
- not significantly different from those in 14 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2011

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	77	168	85	49	3
Black	8	129	36	10	#
Hispanic	6	137	43	18	1
Asian	6	149	64	29	1
American Indian/Alaska Native	2	142	56	14	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	163	78	46	3
Female	49	158	75	38	2
National School Lunch Program					
Eligible	32	145	58	24	#
Not eligible	68	168	85	50	3

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 39 points lower than White students. This performance gap was not significantly different from that in 2009 (37 points).
- In 2011, Hispanic students had an average score that was 31 points lower than White students. This performance gap was not significantly different from that in 2009 (33 points).
- In 2011, male students in Minnesota had an average score that was higher than female students by 5 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2009 (26 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 and 2011 Science Assessments.